

English class  
پایه دهم  
مدرس: راحله امینی  
جلسه اول



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# LESSON 1

## Saving Nature

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We made from water every living thing

Al-Anbia 30

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A. Ask students to give the natural color of the following things:

trees:

sea:

forests:

sky:

mountain:

earth:

B. Write at least 3 words you rememebr when you see the following words:

1. Persian .....  
.....  
.....

2. African .....  
.....  
.....

3. Planet .....  
.....  
.....

4. Flower .....  
.....  
.....

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mountain, park, tree, flower, dry, field, village, farm, rainy, sunny, river, snowy, hill,  
animals, wind, garden, pleasant, environment, place

# Get Ready

## Part One

**A. Match the pictures with the phrases.**



putting out the fire

hurting the animal

cutting down the trees

helping the injured animal

**B. Which is good for nature? Which is bad?**



.....

.....



.....

.....



## Part Two

A. Match the pictures with the words.



a goat  
a whale

a wolf  
a cat

a panda  
a leopard

an elephant  
a duck



B. Can you divide the above animals into two groups? How?

**Group 1**

Handwritten notes area for Group 1, featuring a yellow background with horizontal dashed lines.

**Group 2**

Handwritten notes area for Group 2, featuring a blue background with horizontal dashed lines.

**Part I**  
**Reading Comprehension**

## Simple ways to protect wildlife

One easy way to protect wildlife is learning about the endangered animals that live around you. Teach your friends and family about the wonderful birds, fish and plants that live near your home. In this way, they are going to be more careful about nature. You can also visit a national wildlife museum or park. These places give good information about how to protect endangered animals and their homes. You can do voluntary work in these places to help animals and their babies.

Another thing you can do is protecting the natural home of the endangered animals. When you keep nature clean and safe, the animals will live longer. Protecting the trees of forests is also helpful. If you live in a village, you need to be very careful about the hunters who come to your village to hurt animals. Whenever you see these people, you need to call the police. These are simple things, but they will help nature a lot.





### **A. True or False**

- 1) Learning about endangered animals is not important.    T     F
- 2) You can do voluntary work in wildlife parks.    T     F
- 3) Keeping nature clean hurts animals.    T     F

**B. Answer the following questions.**

1) Is it good to give information to our family about wildlife?

.....

2) Why is protecting the trees helpful for endangered animals?

.....

3) Do you know another simple way to protect wildlife?

.....



## Part II

### Grammar

- A. Complete the chart. Write the things you did in the past and you will do in the future.



Verbs	Past tense	Future tense
travel	I traveled to Isfahan last year.	I will travel to Shiraz next year.
buy		
visit		
watch		
go		

**B.** Reza is thinking about his trip to Kish and what he will do there.  
Look at the pictures and write what Reza will do there.



visit a wildlife museum

.....  
.....



go to a zoo

.....  
.....



enjoy nature

.....  
.....

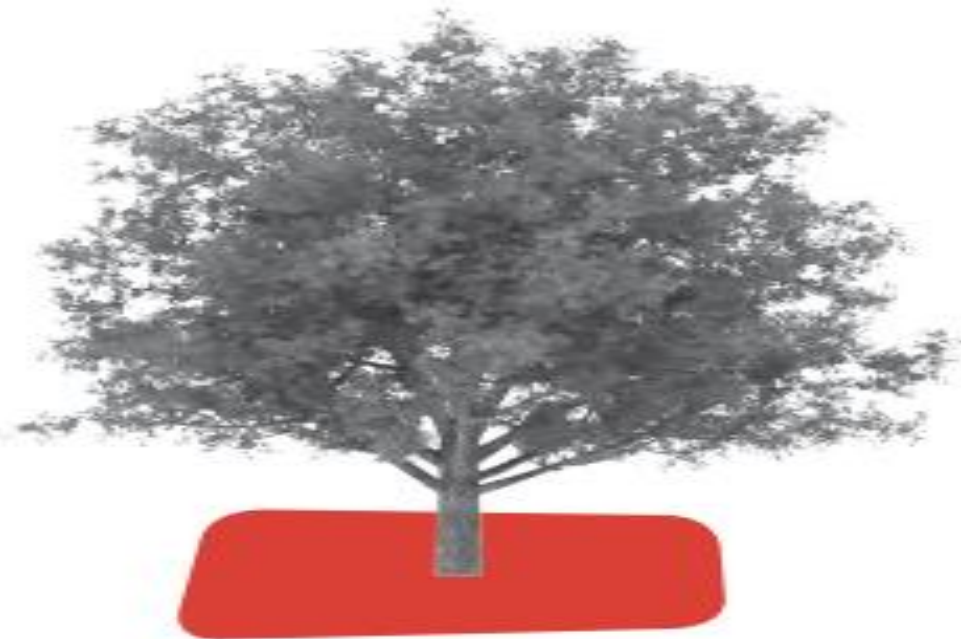


learn more about  
endangered animals

.....  
.....

### C. Yes or No ?

		Yes	No
1	School students will learn to help injured animals.		
2	The number of cheetahs will increase in the future.		
3	Iranians are going to protect endangered animals.		
4	When we keep earth clean and safe, animals will live longer.		



**D. Read the following text. Complete it with 'to be going to' verbs.**

Mr. Alavi is a teacher. Tomorrow, he and his students ..... (go) on a school trip. They ..... (go) to a park out of the city. They ..... (leave) the school at 9. They ..... (stay) in the park till afternoon. They ..... (go) into nature and clean it. They ..... (visit) the aquarium in the park, too. Mr. Alavi ..... (talk) about sea animals there. The students ..... (write) a report from this trip. They need to pay attention to everything they see. Other students ..... (read) their friends' reports and learn many things about nature and sea animals.

**E. Now answer the following questions.**

1) Are the students going to go to a zoo?

.....

2) Is Mr. Alavi going to read the students' reports?

.....

3) Are you going to visit a museum this weekend?