

7

Places to go!

Lesson Seven

1 New words

amusement park

café

gym

library

university

movie theater

sports center

supermarket

playground

hospital

gas station

shopping mall

swimming pool

police department

Places

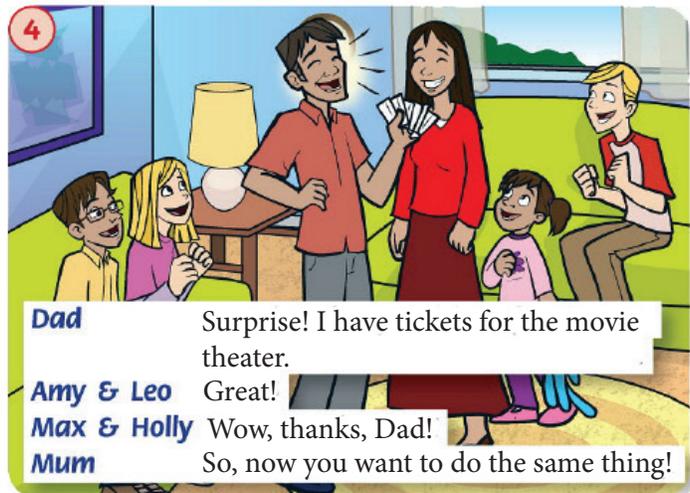
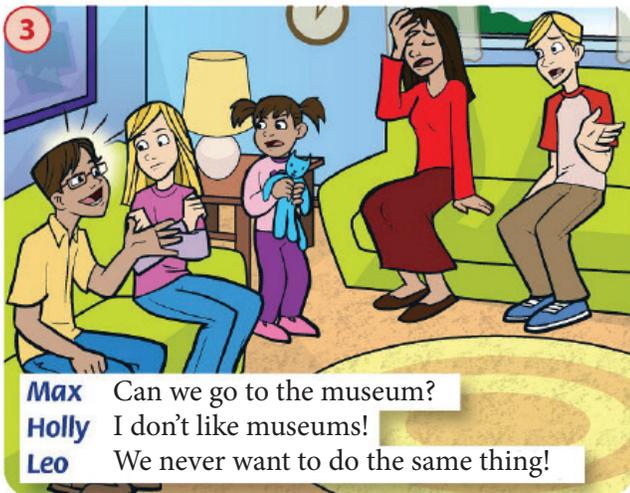
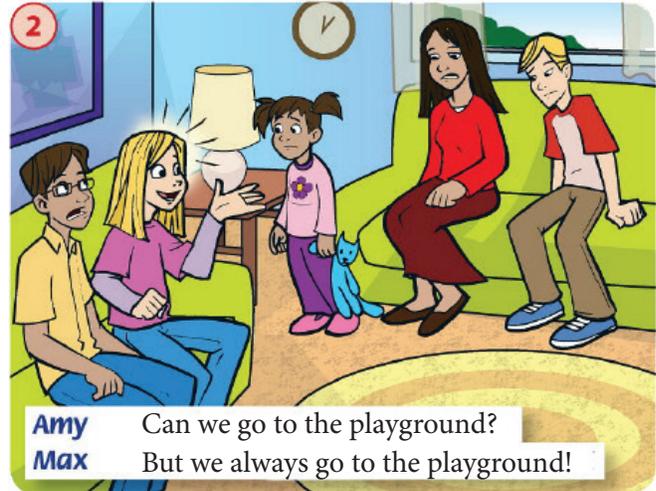
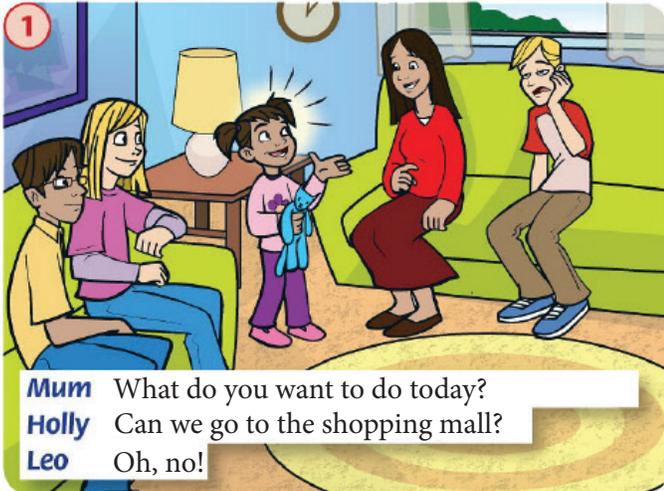
Example:

- She never exercises at gym.
- I always have coffee at café.
- My brother sometimes goes to amusement park.
- Nurses and doctors always go to hospitals.
- Robert sometimes crosses the police department.

Questions:

- What do you eat in the café?
- Why do people go to the café?
- What do you do in the library?
- Do you like to go to the library?
- What can you see in the museum?
- Is there any playground near your house?
- What things can you see in the playground?

2 Read the story.



3 Grammar

We **always** go to the sport center.

I **sometimes** go to the library.

She **never** goes to the shopping mall.

My birthday is **in** May.

He plays soccer **on** Fridays.

We get up **at** eight o'clock.

“Adverbs of
indefinite
frequency”

4 Extra Grammar

Some adverbs (for example, always, also, probably) go with the verb in the middle of a sentence:

- Helen **always drives** to work.
- We were feeling very tired and we **were also** hungry.
- The concert **will probably be cancelled**.

If the verb is one word (drives/fell/cooked/etc.), the adverb usually goes before the verb:

- I cleaned the house and **also cooked** the dinner. (not cooked also)
- Lucy **hardly ever watches** television and **rarely reads** newspapers.
- ‘Shall I give you my address?’ ‘No, I **already have** it.’

► Write. (on,in,at)

1. Emma’s birthday is March.
2. I always have lunch one o’clock.
3. Dad never works Saturdays.
4. We sometimes go to the beach August.
5. You never watch TV Mondays.
6. The children always go to bed nine o’clock.

5 Read and chant.



The clown has flowers,
Red and blue.

He has a round nose,
But only one shoe.

He has orange hair,
He’s in his house.

He jumps on a chair,
He’s scared of a mouse!

6 New words

play	theater	concert	actor	movie	cinema	stage	celebrity
singer	director	cast	actress	crew	role	pop star	

7 Read the text below.

MONSTERS UNIVERSITY



Monsters University is a comedy movie by Pixar, and now you can watch it on DVD! The characters in Monsters University are funny monsters. They're 3D computer animations, but real actors play their voices.

In the movie, Mike is a six-year-old monster. He lives in the monster world. One day, he visits a company called Monsters Inc. Lots of monsters work there. The monsters visit the human world at night. They scare children and they use the children's screams to make energy! Mike wants to be a scary monster when he grows up. When Mike is a teenager, he goes to Monster University to learn how to be scary. He meets Sulley, but they are not friends at first. Sulley is very good at scaring people, but Mike is not very scary at all. One day, Mike and Sulley go to the human world and they can't get back. They work together, and finally go home to the monster world. Now Mike and Sulley are friends. They get jobs at Monsters Inc., and they have fun working together.

Here are some facts about Monster University:

- The sound-effect for Sulley's major roar towards the end of the film was made using a blend of tiger, bear, and human.
- The address on mature student Don's business card is shown as 1200 Dark Avenue, a reference to the address of Pixar's Emeryville campus, which is located at 1200 Park Avenue.
- There are an average of 3.7 eyes per monster character on campus.

- The monster designers delineated 6 basic species of monster, then made them distinctive with the addition of limbs, horns, eyes, and wings.

- There are well over 400 characters in the film, and an average of 25 in each shot, making it Pixar's most populated picture to date.
- Each frame of the film took an average of 29 hours to render, and were one single computer with one single processor to try to render the film, it would take it over 10,000 years.

Monsters University is very funny, and the actors' voices are fantastic. There's lots of cool music in the film, too. I love the song "Monsters University." The monsters are terrible singers, but the song is great!

Monsters University is lots of fun. Don't miss it!



► **Read the text again and answer the questions.**

- | | |
|---|---|
| 1. Do the monsters work in a theater? | No, they don't. They work in a company called Monsters Inc. |
| 2. Is Mike scary? | No, he isn't. Mike is not very scary at all. |
| 3. Can you see actors in the movie? | No, we can't. They're 3D computer animations, but real actors play their voices. |
| 4. Are the monsters good singers? | No, they aren't. The monsters are terrible singers. |
| 5. Do Mike and Sulley like working together in the end? | Yes, they do. They have fun working together. |
| 6. Is the movie funny? | Yes, it is. Monsters University is very funny. |
| 7. Who are the characters in the movie Monsters University? | Mile and Sulley are the characters in the movie. |
| 8. Why do monsters scare children? | Because they use the children's screams to make energy. |
| 9. In the movie, how old is Mike and where does he live? | Mike is a six-year-old monster and he lives in the monster world. |
| 10. When dose Mike go to Monsters University, and why? | When he is a teenager, he goes to Monster University to learn how to be scary. |
| 11. Is Sulley good at scaring people? What about Mike? | Yes, he is. Sulley is very good at scaring people, but Mike is not very scary at all. |
| 12. What happened to Mike and Sulley? | They became friends and they got jobs at Monsters Inc. |



8 Speaking

Ask and answer about you using these verbs.

watching movie / go to the movie theater, listening to music /
go to concerts, playing sports / go to the sports center, reading / go to the
library, shopping / go to the shopping mall

Do you like watching movies?

Yes, I do.

Do you ever go to the movie theater?

Yes, I sometimes go to the movie
theater.

9 Writing preparation

Verbs show actions:

Walk, read, and cook

Adjectives describe nouns:

Big cake, old house, nice day

Prepositions describe place, time, and movement.

On the table
At ten o'clock
To school

Circle the verbs in red, the adjectives, in blue, and the preposition in green.

1. My aunt and my uncle live in a big city.
2. Jack is riding his new bike to school today.
3. I live in a small apartment.
4. I swim in the ocean on sunny days.
5. School starts at nine o'clock.
6. The cake on the table is great.



10 Fluency Time

Read the text.

Anna: Oh, no! I'm very bad at basketball. I'm terrible at throwing!

Tom: Sam's good at basketball. Watch him.

Sam: OK, it's my turn now. Watch this, Anna!

Anna: Look at Sam! He's very good at jumping.

Tom: I know. He's quite good at running, too.



11 Speaking

Talk with your friends.

Skateboarding, sailing, swimming, diving, playing chess, math, cooking, singing, English, taking photos

Are you good at math?

Yes of course.

What are you good at?

I'm pretty good at basketball.

Are you good at cooking?

No, I'm bad at cooking.



12 project

Make a poster!



1 Choose a person to write about.
Draw or glue pictures of the person
on your poster.



2 Write a description of the person.
Write about what he or she is good at.

► Ask and answer with your friends

