Mindset For IELTS Reading

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IELTS READING TEST

- ❑ **GENERAL PRESENTATION**
- ❑ **2 TYPES OF MODULES : ACADEMIC OR GENERAL TRAINING**
- ❑ **TYPES OF QUESTIONS**
- ❑ **CONCLUSION**
- ❑ **TEST**

Introduction

❑ **The Reading module takes 60 minutes**

❑ **There are 40 questions**

❑ **Based on three reading passages with a total of 2000 words.**

❑ **2 types of Reading Test : Academic or General Training Reading.**

❑ **They both have the same format.**

❑ **All answers must be entered on an answer sheet.**

❑ **No extra time is allowed for transferring answers.**

Academic Reading

- Ready for University?
- **Admission based on results**

General training Reading

- Not designed to test full range of formal language skills required for academic purposes
- **emphasise basic survival skills** in a broad social and educational context.
- for candidates going to English speaking Countries to complete their secondary education

Tips

- Read the instructions carefully
- Read the questions first but not always the options – can be good to predict first
- Skim / scan as appropriate (general / detailed)
  - Pay special attention to subheadings, first sentences of paragraphs
  - Names, numbers stick out
  - Don't read everything!

Tips

- Predict answers for gaps – make sure answers fit logically as well as grammatically
- Stuck? Move on to easier one – don't waste time

Skim

- Reading a text quickly to find out the general Theme, topic or meaning.
- It is useful for pre-reading tasks or texts that do not need a lot of detailed attention.
- There is no need to read every word.
- The focus is on improving speed of reading.

Skim

What to 'read' while skimming

→ Keywords (ignore details)

→ Bold words

→ Headings or titles

→ First and last sentence/paragraph

Scan

- Reading a text quickly to find specific information e.g. figures or names.
- It is useful for answering exam type questions which ask for True/ False or to discover facts etc.
- The objective is to search out relevant words, collocations etc.**(Keywords)**
- The focus is on lexis than general meaning and to ignore irrelevant information.
(Qualifying words)

Scan

Scanning-
quick reading
to find a
specific
piece of
information.

hope *n.*
thing that
-*v.i.* feel
hope'ful
hope'les
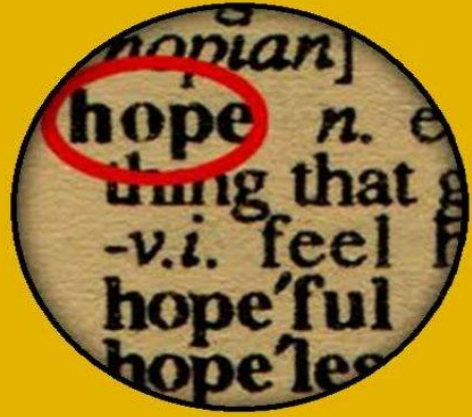
Keywords

These words help us to find out the location of the Answers.

3 types:

- Type 1. Proper Nouns
- Type 2. Numbers
- Type 3. Abbreviations

Qualifying Word

Qualifiers and intensifiers are words or phrases that are added to another word to modify its meaning, either by limiting it or by enhancing it.

Here are some examples:

Always, most, none, majority, everyone

There are 10 different types of questions:

1. Multiple choice.

2. Short answer questions.

3. Sentence completion questions.

4. Notes, table, form, summary, flow chart.

5. Yes, no, not given or True, false, not given.

6. Classification questions.

7. Matching.

8. Choosing headings.

9. Scanning, identifying location or information.

10. Labelling a diagram which has numbered parts.

Multiple choice

Multiple choice questions can test Global understanding of the text or ask for specific, more detailed information.

3 different types:

- Type 1. Where there is one possible answer.
- Type 2. Where there are multiple answers for only one mark.
- Type 3. Where there are multiple answers and one mark for each.

1.Multiple choice –Type 1

Questions 1-3

*Choose the appropriate letters **A-D** and write them in boxes 1-3 on your answer sheet.*

1 According to information in the text, asparagine
A is poisonous.
B can cause cancer.
C is harmless unless heated.
D should only be eaten in small amounts.

2 According to information in the text, acrylamide
A has been found in lots of fried food.
B has been found in snacks in Sweden.
C is only found in western cooking.
D is in water.

3 According to information in the text, process foods
A should be avoided.
B are cheaper.
C are full of chemicals.
D are the most tasty foods.

1.Multiple choice –Type 2

Question 4

*Write **TWO** letters A-F in box 4 on your answer sheet.*

4 Which **TWO** examples of food is asparagine found in?

A peanuts
B rice
C French fries
D asparagus
E chocolate
F bananas

1.Multiple choice – Type 3

Questions 5 - 7

The list below gives some of the problems for dieters raised by Dr Jones.

Which **THREE** *of these problems are mentioned by the writer of text?*

A Accessible junk food.
B Coffee bars and after-work drinks.
C Partners.
D Stress & emotional situations.
E Saboteurs and false friends.
F Weakened resolve.

2. Short answer questions.

These questions will usually tell you to write answers in **NO MORE THAN THREE WORDS**.
So you can answer with one, two or three words but no more. Two types:

- Type 1. Questions.
- Type 2. Lists.

Short answer questions –Type 1

Questions 1 and 2

Write **NO MORE THAN THREE WORDS**, answering the following questions.

Write your answers in boxes 1 and 2 on your answer sheet.

1 How old was Spencer when he did his first degree?

2 Which teacher was instrumental in Spencer's success?

Short answer questions –Type 2

Questions 3 - 5

List **FOUR** reasons for Spencer being a child prodigy.

Write **NO MORE THAN THREE WORDS** for each answer.

Write your answers in boxes 3-5 on your answer sheet.

3 ………………………………………………………………………

4 ………………………………………………………………………

5 ………………………………………………………………………

3. Sentence completion questions.
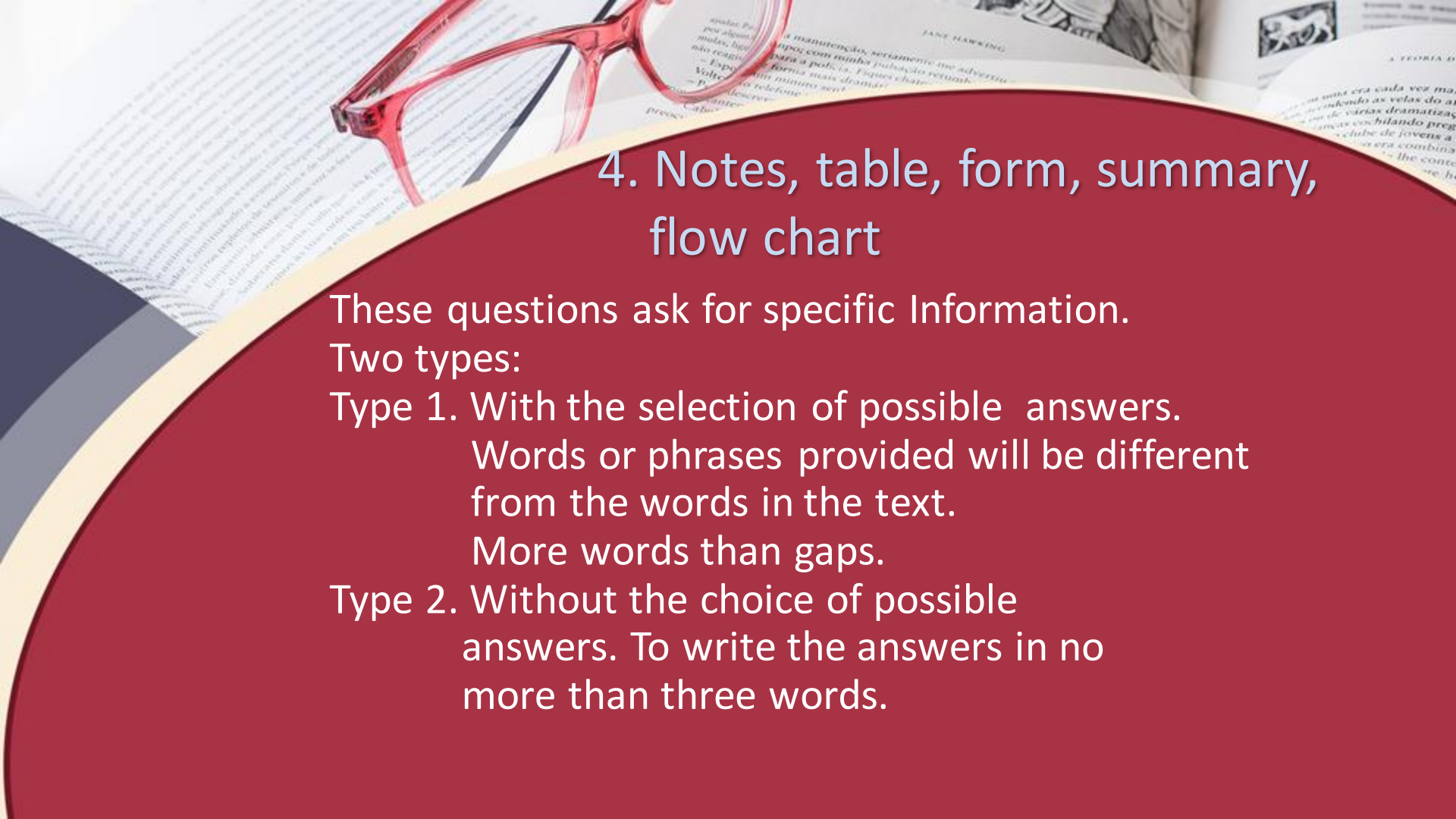
Questions 1 – 3

*Complete each of the following statements (Questions 1-3) with the best ending **A-F** from the box below.*

*Write the appropriate letters **A-F** on our answer sheet.*

1 Incorporating organic and inorganic matter
2 Spent mushroom compost
3 Adding potassium regularly

> **A** makes the soil more alkaline.
> **B** will help to encourage flowering and fruiting.
> **C** makes roots stronger.
> **D** encourages vigorous growth.
> **E** will help hold moisture in the soil.
> **F** will improve aeration.

4. Notes, table, form, summary, flow chart

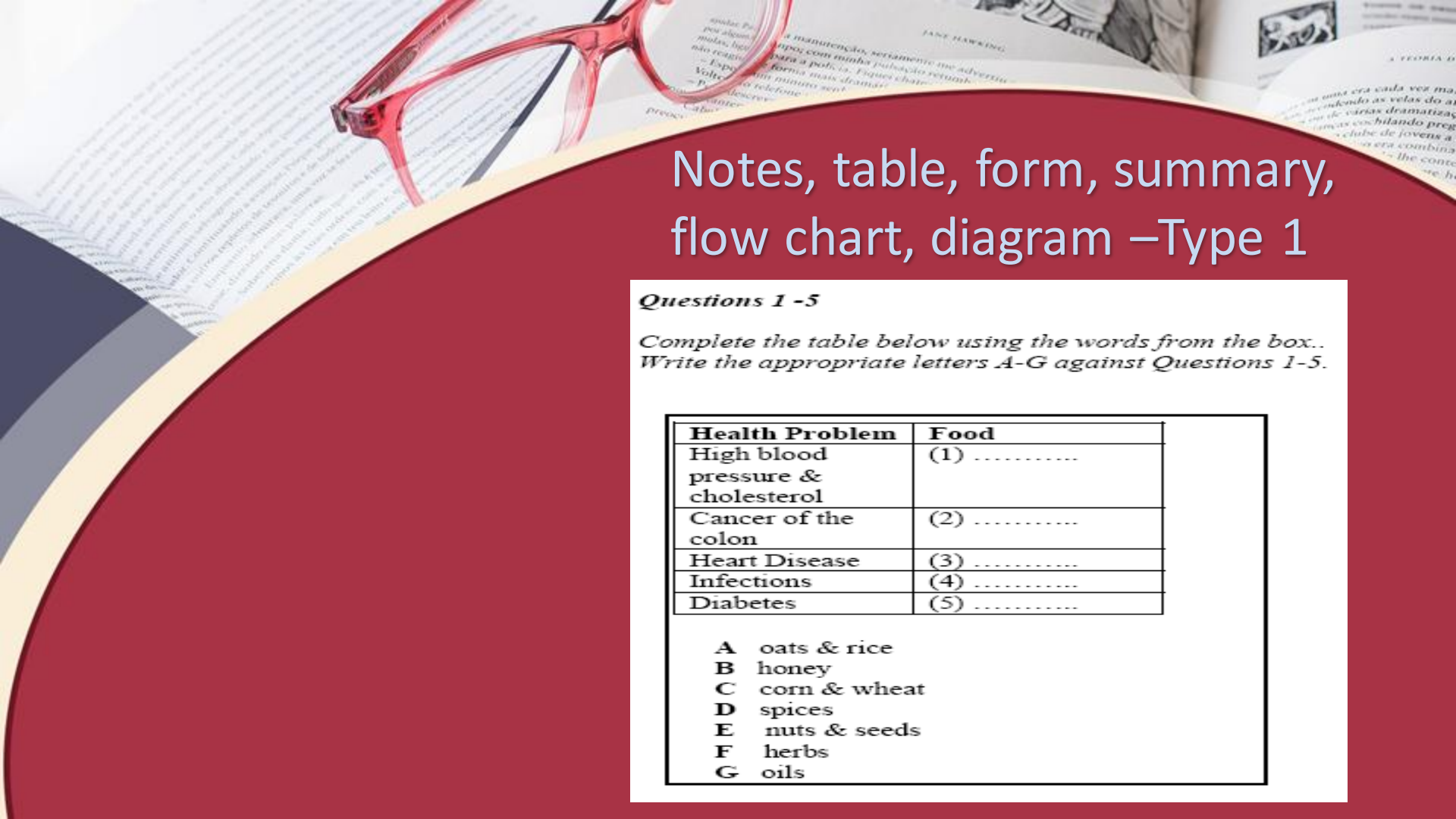These questions ask for specific Information.
Two types:
Type 1. With the selection of possible answers.
    Words or phrases provided will be different
    from the words in the text.
    More words than gaps.
Type 2. Without the choice of possible
    answers. To write the answers in no
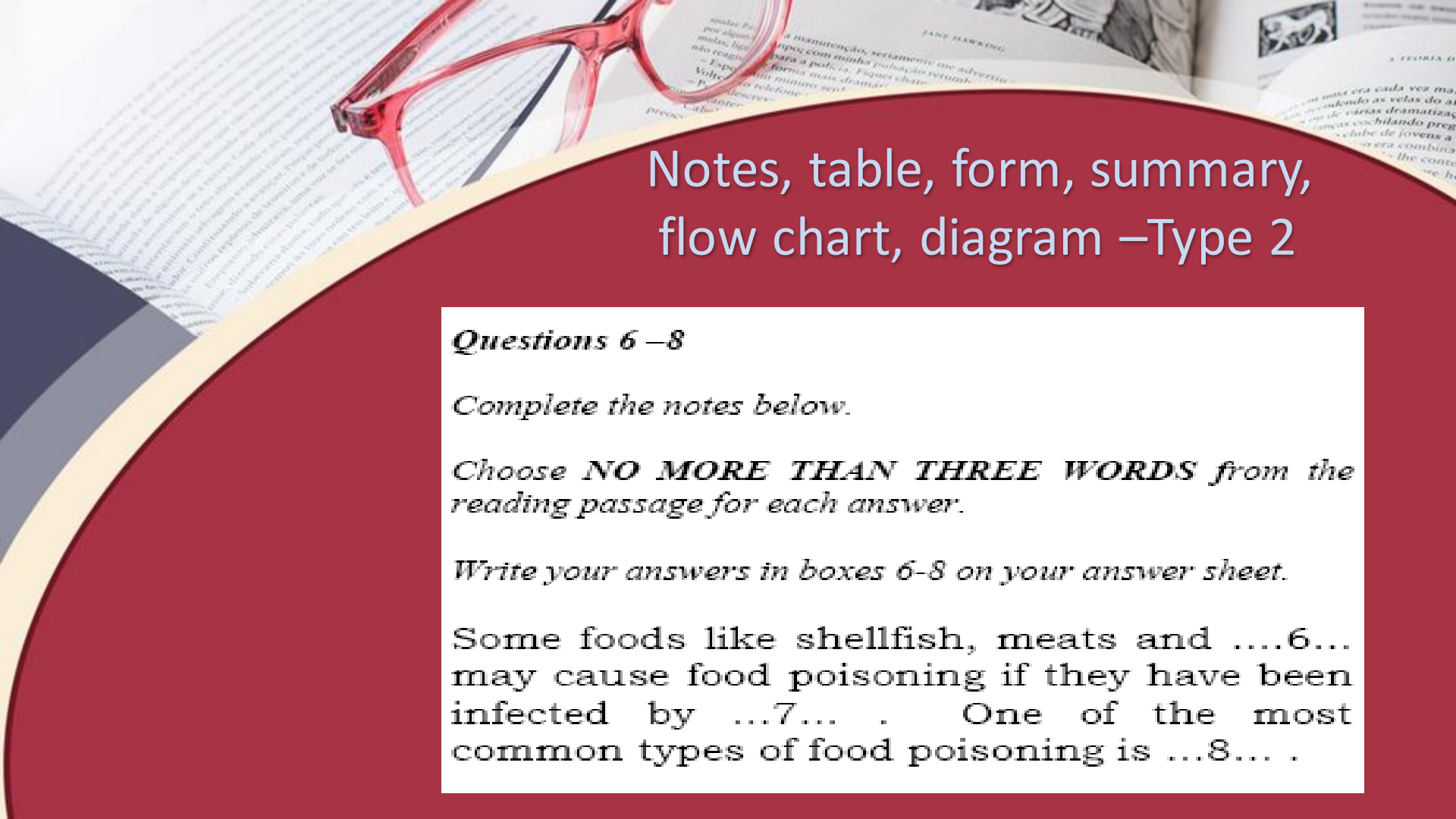   more than three words.

Notes, table, form, summary, flow chart, diagram –Type 1

Questions 1 -5

Complete the table below using the words from the box..
Write the appropriate letters A-G against Questions 1-5.

Health Problem	Food
High blood pressure & cholesterol	(1) ....
Cancer of the colon	(2) ....
Heart Disease	(3) ....
Infections	(4) ....
Diabetes	(5) ....

A   oats & rice
B   honey
C   corn & wheat
D   spices
E   nuts & seeds
F   herbs
G   oils

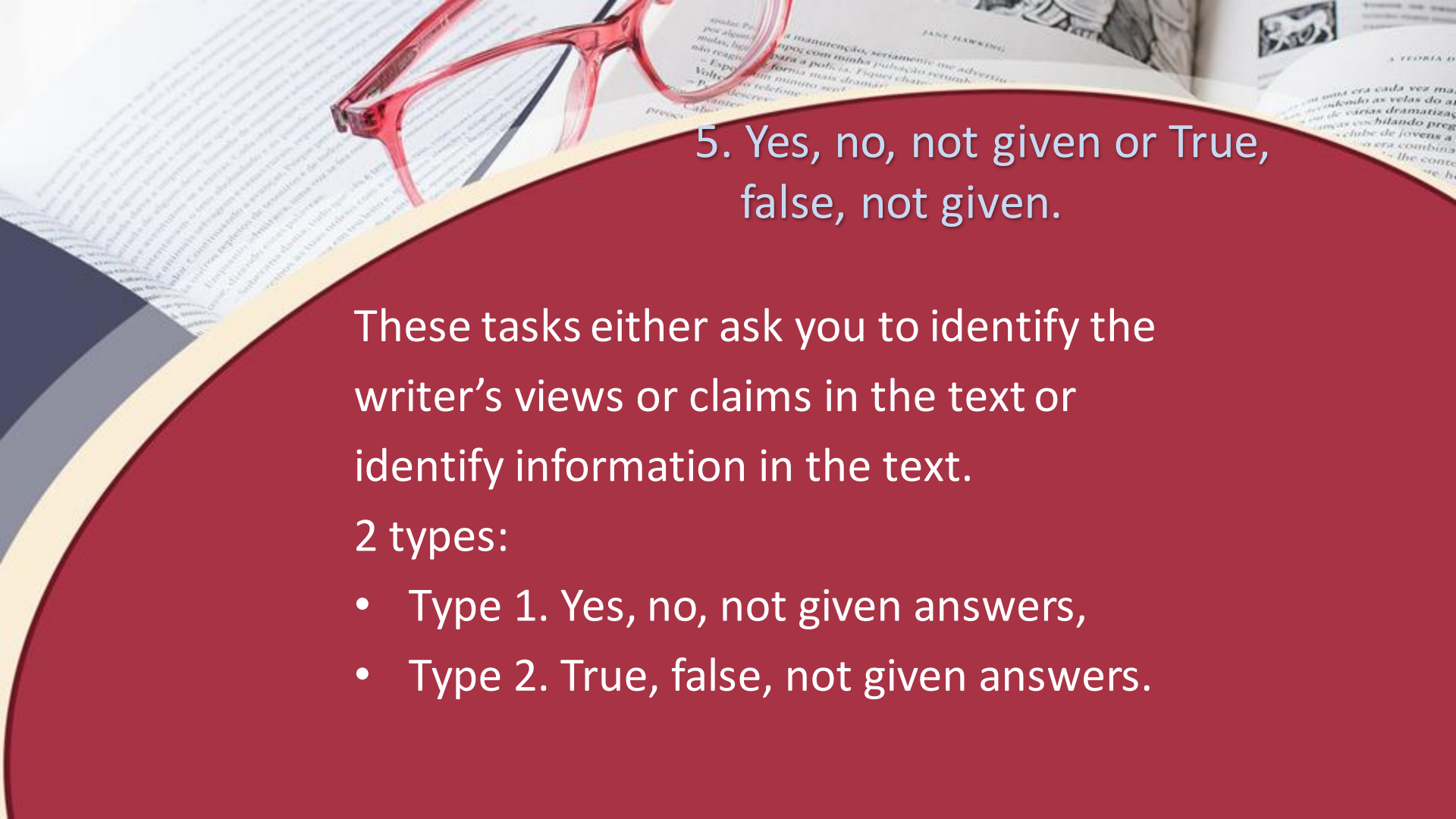# Notes, table, form, summary, flow chart, diagram –Type 2

Questions 6 –8

Complete the notes below.

Choose **NO MORE THAN THREE WORDS** from the reading passage for each answer.

Write your answers in boxes 6-8 on your answer sheet.

Some foods like shellfish, meats and ….6… may cause food poisoning if they have been infected by …7… . One of the most common types of food poisoning is …8… .
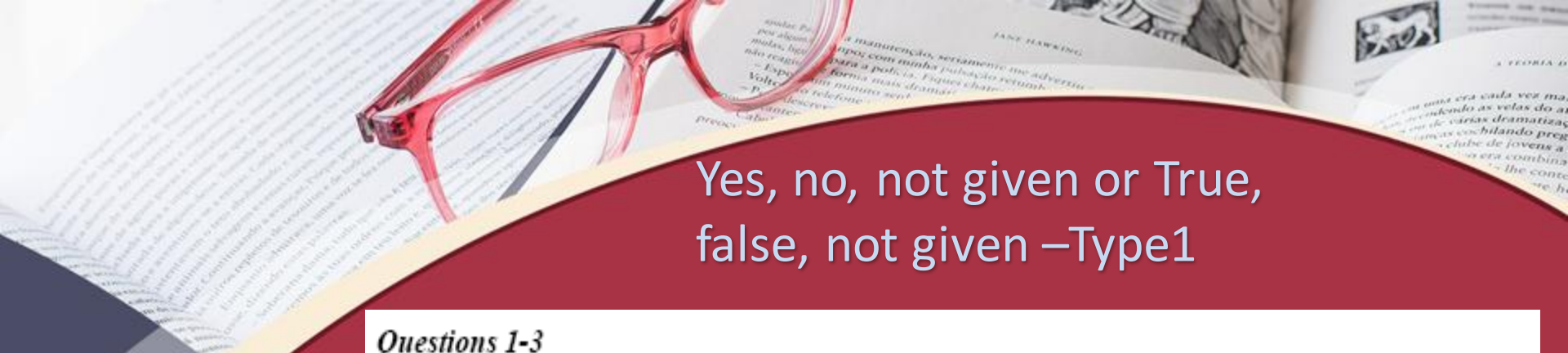
5. Yes, no, not given or True, false, not given.

These tasks either ask you to identify the writer's views or claims in the text or identify information in the text.

2 types:

- Type 1. Yes, no, not given answers,
- Type 2. True, false, not given answers.

Yes, no, not given or True, false, not given –Type1
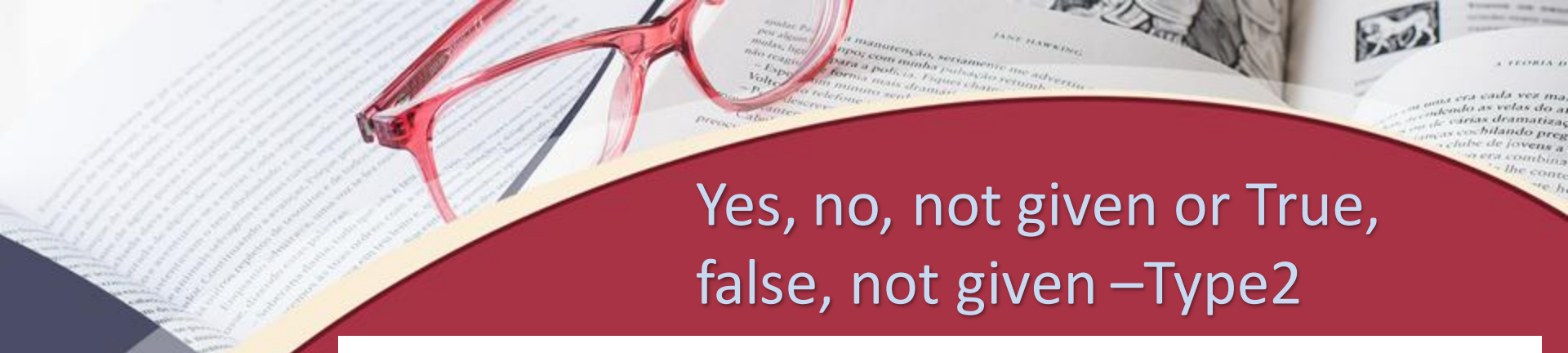
Questions 1-3

Do the following statements reflect the situation as described by the writer in the reading passage?

In boxes 1–3 on your answer sheet write

YES	*if the statement reflects the situation as described by the writer*
NO	*if the statement contradicts the writer*
NOT GIVEN	*if it is impossible to know what the situation is from the passage*

1 Increasing the tunnel toll of the new tunnel will result in more people using the other tunnels.
2 The congestion at peak hours was worse before the new tunnel was built.
3 The cost of running a car does not deter purchasing.

Yes, no, not given or True, false, not given –Type2

Questions 4-6

Do the following statements agree with the information given in the reading passage?

In boxes 4-6 on your answer sheet write

TRUE   *if the statement is true according to the passage*
FALSE   *if the statement is false according to the passage*
NOT GIVEN   *if the information is not given in the passage*

4 Most people spend about two hours a day traveling to and from work.
5 The problems of road rage have doubled in the last 10 years.
6 More road accidents happen where drivers are familiar with the roads.

6. Classification questions.

These questions ask to classify information given in the reading text.
Ask to identify a letter which represents one of the classifications for each item in a list of statements.

Classification questions - example

Questions 1 -4

Classify the following statements as referring to

      US   the United States

      J   Japan

      G   Germany

  or **UK** the United Kingdom

Write the appropriate letters in boxes 1-4 on your answer sheet.

NB You may use any answer more than once.

1 The biggest spenders on personal travel.
2 Had the greatest number of international travellers in 2002.
3 Take the majority of their holidays in Western Europe.
4 Employ the most people in the tourist industry.

7. Matching

These questions require you to match a list of options to sources mentioned in the text.

They are used with texts which present a number of different people's opinions.

There can be more options than sources.

Matching - example

Questions 1-4

Look at the following writers (Questions 1-4) and the list of their opinions below.

Match each person with their opinion.

Write the appropriate letters **A-F** in boxes 1-4 on your answer sheet.

NB You may use any of the writers' names more than once.

1 Anna Blair
2 Dr Ian Sampson
3 Dean Frazer
4 Jane Langton

List of opinions

A Life experience is essential for a writer.

B Anyone who has a story can write.

C Discipline and organization are just as important as creativity.

D A writer has to be content to work alone.

E The first novel is the easiest to write.

F A good working relationship with ones' editor is essential for a writer.

8. Choosing headings

There are 2 types:

- Type 1. Choosing headings for paragraphs or sections of a text. (this question requires you to sum up the meaning of a paragraph)
- Type 2. Choosing a heading for the whole text. (this question requires you to sum up the meaning of a whole text)

Choosing headings –Type 1

Questions 1- 3

Reading Passage 2 has six paragraphs **A-F**.

From the list of headings below choose the most suitable heading for paragraphs A, B and C from the list of headings below.

*Write the appropriate numbers **i-vii** in boxes 1-3 on your answer sheet.*

List of Headings

i   A global problem

ii   A study into factory emissions

iii The responsibility of citizens

iv   Legislation

v   The limits of federal law

vi   Clean air

1 Section **A**

2 Section **B**

3 Section **C**

Choosing headings –Type 2

Question 4

From the list below choose the most suitable title for Reading Passage 2.

Write the appropriate letter A-E in box 4 on your answer sheet.

A   Legislation to reduce harmful emissions

B   Problems of air pollution.

C   Air pollution – a global problem.

D   Clean Air

E   Reducing harmful emissions

9. Scanning, identifying location or information.

- These questions require you to scan the text to find the location of information.
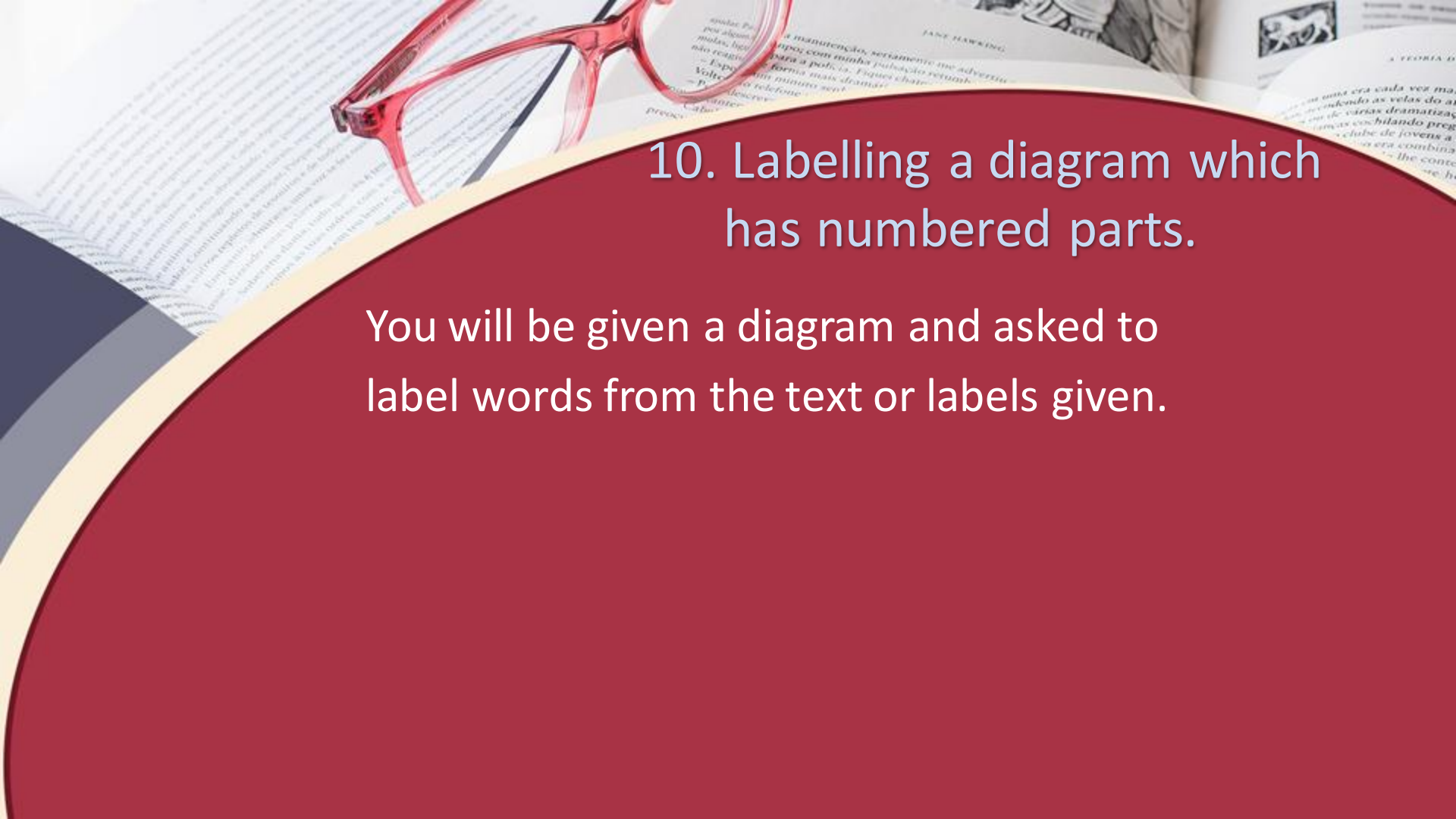
Questions 1-5

The passage has ten paragraphs labelled **A-J**.

Which paragraphs contain the following information?

Write the appropriate letters **A-J** *in boxes 1-4 on your answer sheet.*

NB *You may use any letter more than once.*

1 Concern that recycling is not profitable.
2 Explanation of why fees for dumping waste should be increased.
3 The best way to deal with garbage.
4 The problem of decaying organic waste.
5 Recycling of automobiles.

10. Labelling a diagram which has numbered parts.

You will be given a diagram and asked to label words from the text or labels given.

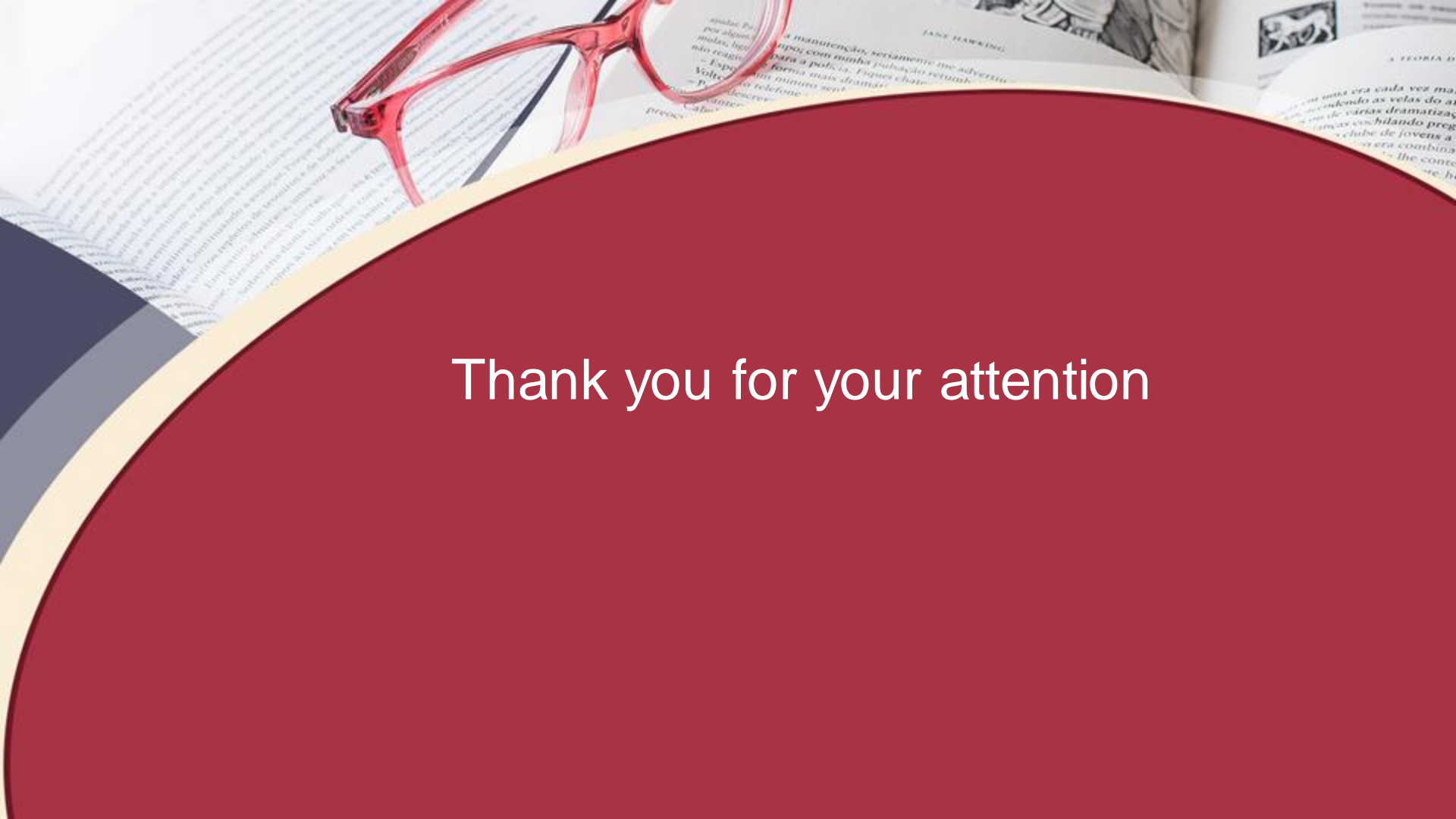# Labelling a diagram which has numbered parts

Questions 1 - 6

Label the booths at the exhibition.
Choose your answers from the box and write them next to questions 1-6.

Entrance	Coffee/tea	**Exit**
Booth 1 *Oriental Holidays*		Booth 12 *Holidays Asia*
Booth 2	_____ 1	Booth 11
	6 _____	
Booth 3 *Indonesian Tourist Board*	5 _____	Booth 10
Booth 4	_____ 2	Booth 9 *Malaysian Tourist Board*
Booth 5	_____ 3	Booth 8
	4 _____	
Booth 6 *Postal Service*		Booth 7 *Asian Art Magazine*

Oriental vases
Korean cabinets
Indian rugs
Chinese furniture
Thai silk
Malaysian batik
Tibetan prayer rugs
Balinese woodwork
Oriental art

Thank you for your attention